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| **Lesson Plan Feedback** |
| Your name: Emily Collins |
| Partner’s name: Bilyn Doane |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?  Bilyn you did a great job with your accommodations/modifications for this lesson plan. The thing that stood out for me the most was the continuation of learning of the content in which you explained how the rest of the week would unfold. You gave 4 options for stations which allow students to clarify learning. I realized in my comparison to your LP and feedback during our communication that I had missed out on some critical pieces of explanation and strategies in my planning. You hit all three of the UDL principles (Representation, Action & Expression, Engagement) in your lesson plan and helped me to understand more about co-teaching. You also did well with your math. |
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| 2. What are potential areas for improvement?  Is there a specific performance you are looking for from your students to measure the understanding? How will you assess them besides a worksheet? My students really enjoy when I allow them to showcase their work or come to the overhead to show the class how they would model a problem. I think that can be something you can add to get good student engagement. A couple things related to the math when teaching with Algebra tiles- it is important to remind the students of what an integer is, the distributive property, and the area of a square and rectangle. Therefore you can introduce unit squares through introduction of the unit length of 1 (so the area of the square is 1). |
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| 3. General Comments  Is this a lesson that you’ve done before, if so what have you changed or added since the first time that you did it? You should try the magnetic Algebra tiles- they’ve been pretty useful for me this year and a quick way to show visual representation without pulling out the overhead. |
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